



The mission of The Saint Timothy School is to endow our children with the TOOLS OF LEARNING, and the WISDOM OF THE AGES, by nourishing their souls with TRUTH, GOODNESS and BEAUTY, so that they may SERVE GOD and their FELLOW MAN with VIRTUE, DIGNITY, and STRENGTH.

THE SAINT TIMOTHY SCHOOL

High School Curriculum Guide

“Nothing prevents a man, after recalling one thing only—a process men call learning—discovering everything for himself, if he is brave, and does not tire of the search.” —SOCRATES

“We are what we repeatedly do. Excellence, then, is not an act, but a habit.” —ARISTOTLE

Oratio

THE HIGH SCHOOL YEARS are the capstone of a Classical Education. We strive to form students who, like Aristotle’s “educated man,” are able to judge fairly any idea that they encounter. Our graduates are neither specialists nor bloated generalists; rather, we desire that their love of the good, the true, and the beautiful runs wide and wide towards the good life of human flourishing wherever God calls them.

High school is a precious time for this “useless” but infinitely valuable work of soul-making, founded on the grammar and middle school years. Our students read great books to become wise, courageous, and empathetic, able to look honestly into their own humanity and the humanity of others. They inquire into the elegances of mathematics and the natural sciences to learn to receive the world in wonder rather than to desire to dominate over it. They study beauty and proportion in the fine arts, and learn to contemplate truth in theology and philosophy. In all classes, they

learn to articulate their ideas with power and precision. Through this education, we are not preparing them for the world but rather, in a sense, against the world—a world which would reduce them to cogs of a secular economic and consumerist machine. Though such an education will prepare them for rich and successful lives within the world, its goal is to teach them to keep their souls outside of it and to guard inner space for worship and delight.

Our intensive course of study engages students in the great conversation of human minds and souls across millennia. We believe that the great books and ideas are the patrimony of every human soul. Because each soul is an individual, we also encourage our students to find opportunities to pursue their own gifts and inclinations both in and out of school. Motivated and able students will have space within our curriculum to pursue more intensive study in particular areas of interest in the last two years of high school.

Studium

Laborem



Literature

I. ANCIENT LITERATURE

- The Iliad & The Odyssey
- The Epic of Gilgamesh
- Antigone, Sophocles
- Oresteia, Aeschylus
- Plato's Dialogues
- Aristotle's Ethics & Poetics
- Aeneid, Virgil

II. MEDIEVAL LITERATURE

- Augustine's Confessions
- Anglo-Saxon Poetry
- Beowulf
- Gawain and the Green Knight
- Canterbury Tales, Chaucer
- Divine Comedy, Dante
- Paradise Lost, Milton

A SELECTION OF POETS READ....

- Johnson
- Donne
- Keats
- Whitman
- Hopkins
- Yeats
- Auden
- Herbert
- Wordsworth
- Tennyson
- Dickinson
- Housman
- Frost
- Wilbur

III. MODERN LITERATURE I

- The Short Story
- Lyric Poetry
- Shakespeare
- The American Novel

IV. MODERN LITERATURE II

- The Short Story
- Lyric Poetry
- The Russian Novel
- Shakespeare

A SELECTION OF MODERN AUTHORS....

- Fyodor Dostoyevsky
- Leo Tolstoy
- Toni Cade Bambara
- Jorge Louis Borges
- Ernest Hemingway
- John Steinbeck
- Flannery O'Connor
- James Joyce
- Gustave Flaubert
- Cormac McCarthy
- Henry David Thoreau
- Nathaniel Hawthorne

History

We study history to learn from the great men and women of the past, to learn from past human accomplishments and avoid repeating mistakes. The study of history gives our students a keen appreciation for the place of our current age within the shifting movement of time and helps cure them of what C.S. Lewis called "chronological snobbery." Our students engage critically with the past through both primary and secondary sources which cultivate a philosophical understanding of the Western Tradition.

ANCIENT

- Code of Hammurabi
- Herodotus
- Thucydides
- Juvenal
- Marcus Aurelius

MEDIEVAL

- The Didache
- The Martyrdom of Polycarp
- Eusebius
- Rule of St. Benedict
- St. Gregory's Pastoral Rule
- Bede's Ecclesiastical History
- Asser's Life of Alfred
- Einhard's Life of Charlemagne

MODERN I

- Christopher Columbus' Journals
- Model of Christian Charity, John Winthrop
- John Locke
- Thomas Hobbes
- Utopia, Thomas More
- Ben Franklin's Autobiography
- Jonathan Edwards
- Liberty or Death, Patrick Henry

MODERN II

- On Kingship, Bossuet
- Edmund Burke
- Justification of the Use of Terror, Robespierre,
- John O'Sullivan on Manifest Destiny
- Doctrine of Nullification
- Civil War Letters & Accounts
- Churchill's Speeches



Mathematics

All students must continue studies in mathematics through ALGEBRA 2, GEOMETRY, TRIGONOMETRY/PRE-CALCULUS. All students are required to take one additional term of advanced mathematics their senior year. Students who plan on pursuing further studies in the maths and sciences at the college level should also take CALCULUS.

Theology & Philosophy

Students study theology and philosophy for all four years of high school to build a firm foundation of Christian thinking for the rest of their lives. They interact with the wisdom of the ancients and the patristics, as well as the subsequent traditions of philosophy and Christian theology. High school students continue to memorize large portions of the Scriptures.

- Formal Philosophy
- Doctrine & Theology
- Ethics & Worldview
- Apologetics & World Religions

Science

All students take high school CHEMISTRY, PHYSICS, and BIOLOGY, and are required to take one additional credit of advanced science or independent study. Labs are an important part of our science curriculum.

Fine Arts

ORCHESTRA • CHOIR • DRAMA
DRAWING • PASTEL • WOODWORKING

Logic & Rhetoric

Because the creativity of speech is towards the heart of the *imago dei*, our students are trained in the arts of thinking and expressing themselves beautifully and persuasively. Students complete their study of formal or symbolic logic in middle school, and high school they study ARISTOTELIAN MATERIAL LOGIC. They also complete a course in FORMAL RHETORIC. Since both logic and rhetoric are means rather than ends, they are also incorporated into all classes. Students are required to present their own arguments through writing and speaking in all classes. Periodic SPEECH CLASSES are mandatory to develop public speaking skills. Our yearly DRAMA program also cultivates skills of public presentation.

Latin & Greek

Latin has been at the core of Western education for 2,000 years, and all our students achieve proficiency in translation. Most complete their study of Latin grammar in 8th grade. In high school, they read substantial sections of the great Latin authors like AUGUSTINE, VIRGIL, CICERO, and HORACE. Students both master the technical grammatical aspects of the text read and develop an appreciation for the rhetorical and poetic aspects of the language. All students study one year of BIBLICAL GREEK.